



### 1. Local context of scheme’s implementation

|                         |  |                   |   |  |
|-------------------------|--|-------------------|---|--|
| Place of implementation | School, town...:<br><b>“El Mirador” Social Centre. Peñafiel.</b> |                   | Contact:<br><b>CENTRO SOCIAL « EL MIRADOR »</b><br><b>C/ Derecha al Coso, 43</b><br><b>47300 Peñafiel (Valladolid)</b><br><b>Tfno : 983 88 05 64 Fax : 983 87 80 54</b> |  |
| Project coordinator     | Surname, first name:<br><b>Gonzalez Arranz, Silvia</b>           |                   | Position/Function:<br><b>Peñafiel Roma/Gypsy population’s welfare service</b>   |  |
| Project initiator       | <b>Member of management team:</b>                                | Teacher or other: | Beneficiary member of target audience:  |  |
|                         |  |                   | <b>Roma/Gypsy community</b>   |  |
| Beneficiaries           | Number of boys: <b>129</b>                                       |                   | During compulsory schooling: <b>46 boys/ 59 girls</b>   |  |
|                         | Number of girls: <b>152</b>                                      |                   | At the end of compulsory schooling: <b>7</b>  |  |
|                         | Total number of beneficiaries: <b>281</b>                        |                   | At the 18 to 25 age range: <b>64</b>  |  |
| Number development      | After 1 year:  |                   | After 2 years:  |  |
|                         |  |                   | After 3 years:  |  |
| After 4 years:          |  |                   |   |  |

### 2. Scheme description

|                    |  |  |                   |  |
|--------------------|--|--|-------------------|--|
| Aims               | <p><b>To enhance the living conditions of the Roma/Gypsy community by promoting their access to the welfare system on equal terms with other population groups. In this respect, the Roma/Gypsy and the non-Roma/Gypsy communities, as well as the official institutions must get involved in the process.</b></p>   |  |                   |  |
| Partners           | Internal partners:   |  | Outside partners: |  |
| Scheme description | <p><b>-Identify family or individual situations of hardship and the resources available in the area;</b><br/> <b>-To provide adapted and accesible information on resources and services, and raise Roma/Gypsy community awareness of their rights;</b><br/> <b>-To submit applications to obtain financial benefits, to assisst in the procedures (trying to develop the applicants’s skills) and to carry out the adecuate educational programmes facing the financial hardships and situations of broken homes experienced by this community;</b><br/> <b>-To achieve registered Roma/Gypsy students attend school on a regular basis; to collaborate with the school in the project; to disseminate educational programmes;</b><br/> <b>-To organize and carry out a variety of sociocultural workshops and activities for women and young people;</b><br/> <b>-To provide social information and career/vocational guidance;</b><br/> <b>-Others...</b></p> |  |                   |  |

|                   |  |  |
|-------------------|--|--|
| Means             | Staff:   | Internal staff:<br><b>Two social workers (one working full-time and the other part-time).</b>                              |
|                   |  | Outside personnel:<br><b>CEAS social workers, Secondary High School social workers, Primary School social workers, ...</b> |
|                   | Material:<br><b>Office at "El Mirador" Social Center.</b>  |  |
|                   | Financial:<br><b>Annual Subsidy provided by Castile and León Regional Government</b>   | Financial partners:<br><b>Castile and León Regional Government and Peñafiel Town Council.</b>                              |
| Results hoped for | <b>Qualitative:<br/>To achieve an overall improvement in the Gypsy population standard of living.</b>  | Quantitative:  |
| Actual results    | Qualitative:<br><b>-Professional integration of young people;<br/>-Basic literacy of women;<br/>-Socioeconomic inclusion by means of financial assistance and educational workshops.</b> | Quantitative:  |

### 3. Scheme assessment

Which elements helped the scheme implementation?

|  |   |   |               |
|--|---|---|---------------|
|  | For beneficiaries:<br><b>The hardship experienced by beneficiaries results in continuous requests for help.</b> | For teachers or others:<br><b>Great motivation and willingness on the part of social workers.</b> | For partners: |
|--|---|---|---------------|

What obstacles were encountered and how were they dealt with?

|  |   |            |
|--|---|------------|
|  | Obstacles:<br><b>Lack of material and financial resources</b> | Solutions: |
|--|---|------------|

What is the overall assessment of the scheme?

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|---|--|
| Strong points:<br><b>The main strong point of the Roma/Gypsy Population Development Programme is the real improvement achieved in the standard of living of the Roma/Gypsy community (reduction of absenteeism, economic situation increase thanks to the IMI or <i>minimun insertion relief</i>, ...) comparing to days gone by.</b> | Weak points:<br><b>Lack of financial and material resources, poor user participation, contracting Roma/Gypsy employees is very often hampered by social prejudices against their ethnic origin, housing shortage, low status of Roma/Gypsy women within their community, strict and inflexible cultural traditions mainly against women. Lack of social, economic and job opportunities.</b> |
|---|--|

### 4. Outlook

|                       |   |            |           |
|-----------------------|---|------------|-----------|
| Is the project being: | Implemented locally?  | <b>Yes</b> |           |
|                       | Applied to other place?   | <b>Yes</b> |           |
|                       | Which?  |            |           |
|                       | Extended on a nationwide scale?<br>- transferable to other target group ? | <b>Yes</b> | <b>No</b> |

Has the project generated other needs?

|  |   |
|--|---|
|  | What are they?<br><b>The Roma/Gypsy community in Peñafiel faces a difficult situation. As a result, there is an urgent need for resources and activities.</b> |
|--|---|

Has the project created problems?

|           |                |
|-----------|----------------|
| <b>No</b> | What problems? |
|-----------|----------------|

For information purposes, can this project be of interest for:

|  |  |            |  |
|--|--|------------|--|
|  | Young people terminating compulsory schooling?     | <b>Yes</b> |  |
|  | Young people who have just left the school system? | <b>Yes</b> |  |
|  | Young adults?                                      | <b>Yes</b> |  |
|  | Adults as a mean of professional insertion?        | <b>Yes</b> |  |