



Vocational integration of Travelling People in Europe
**Training of Travelling People in the middle Schools of
 Aurillac and Saint-Flour**



France

2004-2005



1. local context of scheme's implementation

Place of implementation	School, town... : Middle Schools la Jordanne, la Treilhe, Ferry, la Ponétie –Aurillac Middle School Blaise Pascal – Saint-Flour			country : France
Project coordinator	Surname, first name Boubon Marie-Laure			position Mission manager of the integration of young people system
Project initiator	a member of the management staff			
beneficiaries	Number of boys :21		During compulsory schooling : 37	
	Number of girls :16		At the end of compulsory schooling :	
	Total number of beneficiaries :37		During the 18/25 year period :	
Number development	After 1 year	After 2 years	After 3 years	After 1 years
	38			

2. scheme description

aims	To receive and to provide education to the young “ Travellers ”			
partners	Internal partners: - “ Inspection Académique ” (Departmental Direction of Education) - National Education inspectors “ school integration ” and “ information-guidance ”		Outside partners: Local authorities, associations and social workers	
Scheme description	The majority of youg Travellers aged 12 years old and more does not master the instrumental knowledges (reading, writing, arithmetic). These pupils attend ordinary courses for some branches of learning (physical education, music, history, geography...) and they continue the basic learnings in a support class. This system may facilitate the learning of the instrumental knowledges, the integration of the young Travellers in a class of the middle school and the adaptation of the teaching practices.			
means	staff : 1 Primary school Teacher, 1 Mission manager, 3 Education assistants		internal: 5	
	material: the material of the 5 middle scholls involved in the system		Outside personnel	
Results hoped for	financial: “ Inspection Académique ” (Departmental Direction of Education) – “ Rectorate ” (Regional Direction of Education) – European Social Fund		Financial partners : “ Conseil général ” (Departmental Council of Cantal)	
	qualitative: to encourage schooling the motivation, by strengthening the knowledges		quantitative: to increase the school attendance by reducing the absenteeism with a monthly follow-up of the absences	
Actual results	qualitative: progression lente dans les apprentissages, vivre - ensemble difficile		quantitative: baisse réelle de l'absentéisme	

3. scheme assessment			
Which elements helped the scheme implementation ?			
	For beneficiaries : reinforcement of the relationship school/family	For teachers or others: Training (by CASNAV – Academic Centre for the Training of the Newcomers and of Travellers' Children)	For partners : regular meetings with all the partners
What obstacles were encountered and how were they dealt with ?			
	obstacles: - lack of evaluative information, - incomplete skills in the field of apprenticeships	solutions: - creation of a school follow-up booklet - systematic implementation of an individualized pedagogy after positioning of the pupil	
What is the overall assessment of the scheme ?			
Strong points - improvement of the school attendance - taking into account of the specific needs of the young Travellers - relationship school-family		Weak points - difficult caring of these pupils in integration classes - lack of national harmonization on the Travellers pupils' school attendance	
4. outlook			
Is the project being :	- implemented locally ?	YES	
	- applied to other place ?		NO
	which ?		
	- extended on a nationwide scale? - transferable to other target group ?	YES	NO
Has the project generated other needs ? YES			
	What are they ? Necessity to propose (since 14 years old) a pre-vocational guidance		
Has the project created problems ? YES			
	What problems ? Necessary improvement of the school life		
for information purposes, can this project be of interest for :			
	Young people terminating compulsory schooling ?	YES	
	Young people who have just left the school system ?	YES	
	Young adults ?	YES	
	Adults as a mean of professional insertion ?		NO