

# The training at *Sauletekio* secondary school of Vilnius

Lithuania

2005-2006



## 1. local context of scheme's implementation

Place of implementation	School, town <b>(Russian language), Vilnius</b>		Country <b>Lithuania</b>	
Project coordinator	Surname, first name <b>Roza Zinkeviciene</b>		Position <b>Director</b>	
Project initiator	Member of management team	Teacher or other	Beneficiary member of target audience	Other (give details)
	<b>Roza Zinkeviciene</b>			
Beneficiaries	Number of boys : <b>10</b>		During compulsory schooling <b>17</b>	
	Number of girls : <b>7</b>		At the end of compulsory schooling : -	
	Total number of beneficiaries : <b>17</b>		During the 18/25 year period : -	
Number development	After 1 year	After 2 years	After 3 years	After 4 years
	<b>17</b>	<b>17</b>	<b>17</b>	

## 2. scheme description

Aims	<ul style="list-style-type: none"> <li>- to increase the motivation of Traveling People for learning</li> <li>- to consolidate class, school and family communities efforts to overcome the learning difficulties of Traveling children</li> <li>- to introduce lithuanian language,</li> <li>- to increase understanding and mutual respect between pupils of different national minorities</li> </ul>			
Partners	Internal partners <ul style="list-style-type: none"> <li>- Primary school teachers</li> <li>- School deputy directors</li> <li>- Lithuanian language teachers</li> <li>- Social teacher</li> <li>- Special educator</li> </ul>		Outside partners <ul style="list-style-type: none"> <li>- Fund for Educational Changes</li> <li>- Children Fund</li> </ul>	
Scheme description	<p>There was opened the special class for Roma children at the school with Russian language of instruction, because usually in Lithuania Roma people speak Russian language better then Lithuanian.</p> <p>The children had a lack of the social skills which were necessary at school. This condition asked for the methods, which could involve them into the learning activities and increase their social skills. Primary school teachers together with the lithuanian language teachers created the teaching materials.</p> <p>The class activities included the indroduction of active teaching methods. Part of the activities was the creation of music performance «In the name of love » in Lithuanian language, which gave for the children the opportunity to be acquainted with some other cultures.</p> <p>Families of these children had some material support, but they were asked to send regulary their children to school.</p>			

Means	staff : <b>10 teachers</b>	Internal <b>10 teachers</b>
		Outside personnel -
	material : <b>clothes, school bags</b> financial : <b>2000 Litas</b>	Financial partners : <b>Department for the National Minorities and Lithuanians Living Abroad at the Government of Lithuanian Republic</b>
Results hoped for	qualitative : - <b>to acquire the necessary Lithuanian language skills,</b> - <b>to show respect for the teachers and school mates</b> - <b>to involve parents in school activities</b>	quantitative :
Actual results	qualitative : - <b>children learned the Lithuanian language</b> - <b>children learned the appropriate behavior at school during classes and celebrations (they did not come to school for celebrations earlier)</b> - <b>parents were more interested in learning progress of their children</b>	quantitative : - <b>the number of parents coming to parents meetings increased</b>

### 3. scheme assessment

Which elements helped the scheme implementation ?

For beneficiaries :	For teachers or others:	For partners :
- <b>curiosity</b> - <b>willingness to participate at the extraclass activities</b>	- <b>patience</b> - <b>willingness to work</b> - <b>consistency</b>	- <b>willingness for help and support</b>

What obstacles were encountered and how were they dealt with ?

Obstacles	Solutions
- <b>nonattendance to school</b> - <b>lack of interest in curriculum subjects</b>	- <b>material support for the family</b> - <b>consistent help from the side of the teachers</b>

What is the overall assessment of the scheme ?

Strong points	Weak points
- <b>there are children of the same age and similar abilities at class</b> - <b>teaching through games</b>	- <b>lack of systematic attendance to school</b> - <b>difficult to keep in touch with parents</b>

### 4. outlook

Is the project being :	- implemented locally ?	<b>Yes</b>	
	- applied to other place ?		<b>No</b>
	which ?		
	- extended on a nationwide scale?		<b>No</b>
	- transferable to other target group ?		<b>No</b>

Has the project generated other needs ? **No**

What are they ?
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Has the project created problems ? **No**

What problems ?
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for information purposes, can this project be of interest for :

Young people terminating compulsory schooling ?	<b>No</b>
Young people who have just left the school system ?	<b>No</b>
Young adults ?	<b>No</b>
Adults as a mean of professional insertion ?	<b>No</b>