
		Vocational integration of Travelling People in Europe <h2 style="text-align: center;">MEDIATORS</h2> <p style="text-align: center;">Start date: 1998 End date: 2000</p>			
1. local context of scheme's implementation					
Place of implementation		School, town... Multi Roma Action Hellas			
Project co-ordinator		Hellenic Agency for Local Development and Local Government			
Project initiator		Member of management team		Beneficiary member of target audience	
beneficiaries		Number of boys :			
		Number of girls :			
		Total number of beneficiaries : 20		During the 18/25 year period :	
Staff development		After 1 year		After 2 years	
				After 3 years	
				After 4 years	
2. scheme description					
aims		⇒ Offer beneficiaries the skills they need to act as links – Mediators between their community and non-Roma communities. ⇒ Offer knowledge and skills in communication and information ⇒ Teach skills that will allow them to contact various organisations and benefit from their activities. ⇒ Offer knowledge and skills that will allow beneficiaries to develop social and cultural activities and interventions aimed at the social inclusion of the group ⇒ Offering experience in the group development ⇒ Establishment of a informal network of executives that will act as mediators for the provision of information to Roma			
partners		Internal partners		Outside partners - General secretariat for Popular Training • Greek network for the support of Roma citizens (ROM network) • National Social Research Centre • INFOPRINT A.E. • Municipal Social and Cultural Development Agency of Menemeni • Municipal Development Agency of Karditsa • Municipal Social, Artistic and Sports Agency of Thebes • Local Union of Municipalities and Communities of Corinth	
Scheme description		Innovative programme applied for the first time in Greece. The programme included training of 20 people for 400 hours. The aim was to give trainees the qualifications needed to act as Links – Mediators between their communities and non-Roma, and to work in organisations for the information and counselling of Roma citizens. The training of Mediators is considered innovative and was initially applied in the case of Gypsy mediators. The training scheme involved 150 hours of theory and 250 hours of practical training. Training of trainers focussed on the specific target group took place before the beginning of the training scheme. The actual training was organised in a way that allowed maximum utilisation of the knowledge and experience of trainees and encouraged active participation. The approach of subjects was global and both trainees and trainers were encouraged towards research.			

means	staff :	Internal .
		Outside personnel
	material :	
	financial :	Financial partners :
Results hoped for	qualitative :	quantitative :
Actual results	qualitative : 7 trainees already work in the Offices for the Support of Gypsy Citizens that were created within the framework of the same projects	quantitative : out of a total of 20 trainees, 16 completed the programme and 7 already work in the Offices for the Support of Gypsy Citizens

3. scheme assessment

Which elements helped the scheme implementation?

	For beneficiaries :	For teachers or others:	For partners :
	.	.	.

What obstacles were encountered and how were they dealt with?

	Obstacles	Solutions
	.	.

What is the overall assessment of the scheme?

Strong points The training activity was part of a wider programme of multiple action support measures, vocational training, employment promotion measures, production of training material, etc. Increased role of beneficiaries and end users of the project who, after the training, take up a key role in local integrated projects	Weak points .
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4. outlook

Is the project being :	- implemented locally?		
	- applied to other places?	yes	
	Which ones?		
	- extended on a nationwide scale?	Yes	
	- transferable to other target group?	yes	

Has the project generated other needs?

	What are they?
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Has the project created problems?

	What problems
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for information purposes, can this project be of interest for:

	Young people terminating compulsory schooling?	yes	
	Young people who have just left the school system?	Yes	
	Young adults?	Yes	
	Adults as a mean of professional insertion?	Yes	