



Vocational integration of Travelling People in Europe

Education of Roma/Gypsy children

Start date: 1997 End date: 2001



1. local context of scheme's implementation

Place of implementation	School, town... University of Ioannina Department of Philosophy, Pedagogy and Psychology			
Project co-ordinator	Surname, first name Athassios GOTOVOS		Position Professor of Pedagogy at the Department of Philosophy, Pedagogy and Psychology of the University of Ioannina	
Project initiator	Member of management team		Beneficiary member of target audience	Other (give details)
beneficiaries	Number of boys :			
	Number of girls :			
	Total number of beneficiaries : 3500		Under 18 years old	
	Children of travelling communities and teaching staff (primary and secondary education teachers, school counsellors, administrative staff)			
Staff development	After 1 year	After 2 years	After 3 years	After 4 years

2. scheme description

aims	⇒ Integration of children at the age of compulsory schooling from families with social and cultural specificities (Roma/gypsy) ⇒ Special training and education of teachers on the communication, culture and personality of the students (children of travelling communities), intercultural training and teaching methodology based on the cultural identity of the students		
partners	Internal partners		Outside partners More than 100 municipalities and over 200 schools all around Greece

Scheme description	<p><u>ACTION I: Studies and documentation</u> <u>Aim:</u> Utilise all the information available on the living conditions of Roma and gypsy communities in Greece. Social-cultural and financial condition, literacy, rights to education, etc were explored.</p> <p><u>ACTION II: Development of information, training – education material</u> <u>Aim:</u> Collect and evaluate teaching material related to the education of Roma/gypsy children. Preparation of special folders with guidelines for teachers and pilot application of teaching material (manuals, teaching aids, electronic material) The following material was produced:</p> <ul style="list-style-type: none"> - Student’s folder with material for basic reading and writing skills and teachers folder - Student’s folder with basic concepts of History, geography, physics, chemistry, biology, calculus and geometry and new technologies, and teacher’s folder - Students folder on health education and teacher’s folder - Folder with special illustrated material for the development of students’ speaking skills, and teacher’s folder <p><u>ACTION III: Teacher training and education</u> <u>Aim:</u> Special training of teachers on the communication, culture and personality of students, intercultural learning and methodology of teaching in culturally mixed classes. <u>Results:</u> - 38 workshops were established around Greece - Over 2000 teachers were trained</p> <p><u>ACTION IV: Teacher training and education</u> <u>Aim:</u> determine the criteria for the selection and structure of material for the development of language skills in Roma/gypsy children and design of a methodology adapted to population where the use of the Greek language is limited. <u>Results:</u> Studies and production of material <u>Products:</u> Roma-Greek dictionary for use in schools Language material based on subjects from the history and contemporary life of Roma/gypsies Teaching material for other subjects taught in school (history, geography, health education, new technologies, etc.) – student’s folders and teacher’s folders</p>		
means	staff :	Internal	
		.	Outside personnel
	material :		
	financial :	Financial partners :	
Results hoped for	qualitative : scheme description	quantitative :	
Actual results	qualitative : See scheme description	quantitative : Within 5 years, dropout decreased from 75% to 25%	
3. outlook			
Is the project being :	- implemented locally?		
	- applied to other places?	Yes	
	Which ones?		
	- extended on a nationwide scale?	Yes	
	- transferable to other target group?		
Has the project generated other needs?			
	What are they?.		
Has the project created problems?			
	What problems		
for information purposes, can this project be of interest for:			
	Young people terminating compulsory schooling?		
	Young people who have just left the school system?		
	Young adults?	Yes	
	Adults as a mean of professional insertion?		