
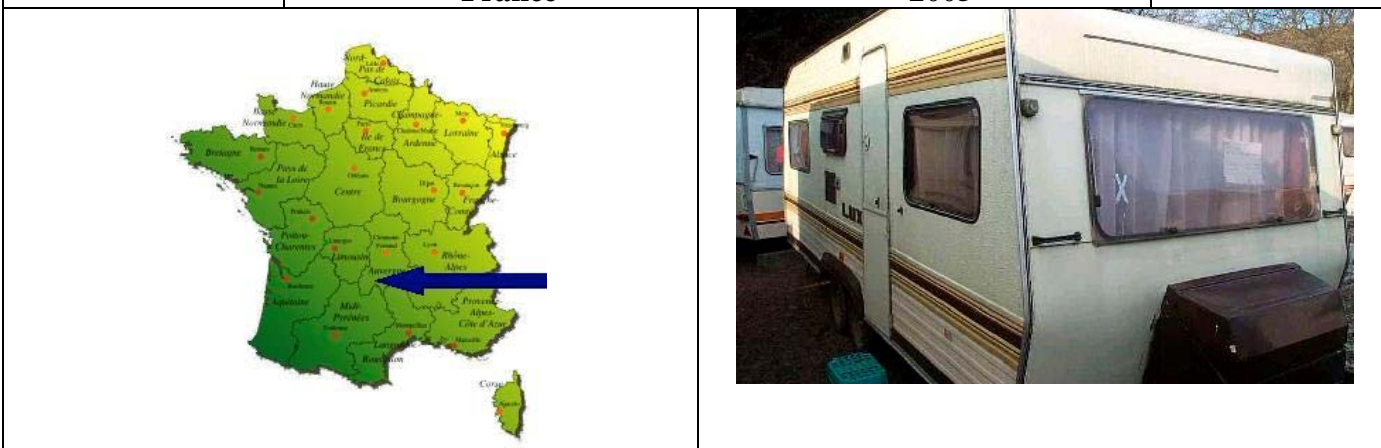
	<p>Vocational integration of Travelling People in Europe</p> <h2>Elimination of illiteracy for the adults at the GRETA Monts du Cantal (Aurillac)</h2> <p>France 2005</p>	
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1. local context of scheme's implementation

Place of implementation	School, town... “Les Dinandiers” Reception Area for Travelling People – Aurillac (Cantal)		GRETA des Monts du Cantal 10 ruede Docteur Chibret 15000 Aurillac France	
Project coordinator	Surname, first name CHAVIGNIER Brigitte		Position Training advisor	
Project initiator	Member of management team		Beneficiary member of target audience	Other (give details) Cantal Department General Council
beneficiaries	Number of boys : 25		During compulsory schooling	
	Number of girls : 7		At the end of compulsory schooling : YES	
	Total number of beneficiaries : 32		During the 18/25 year period : After 25 years old:	
Staff development	After 1 year 17	After 2 years	After 3 years	After 4 years

2. scheme description

aims	<ul style="list-style-type: none"> • To get basic knowledge in reading, writing and mathematics for their children's school follow up, • To pass the highway code examination, • To become self-governed in dealing with officialdom and eventually in their project of integration <p>Elimination of illiteracy for some of them</p> <p>Illiteracy :</p> <ul style="list-style-type: none"> - Writing and reading module - Mathematics modulus - citizen life and contemporaneous world module - 			
partners	<p>Internal partners</p> <p>The General Council of Cantal and the Group of Establishments of the National Education (GRETA) “Monts du Cantal”</p>		<p>Outside partners</p> <p>The committee for illiteracy control and the two social workers of the Travelling Peoples' Reception Area</p>	

Scheme description	<p>A trainer from the GRETA, reliable and used to this kind of training and public, will be on duty twice a week, i.e. from 14 :00 to 16 :00pm.</p> <p>In close relationship with the two permanent social workers of the Travelling Peoples' Reception Area, she will welcome the trainees, create a trustworthy relationship indispensable for the success of this operation, make them learn the language and put them on a level. In co-ordination with the animation staff of the reception area, she will coach each of them individually.</p> <p>She will also teach how to know better the administration structures and the range markers: ex: the map of France and the travel itineraries with information related to the crossed regions.</p> <p>The courses will be strongly individualised, taking into account the different levels and training aims.</p>		
means	staff :	Internal	1 Training advisor 1 Trainer
		Outside personnel	2 social workers of the Travelling Peoples' Reception Area
	material :	1 room and 2 computers with pedagogical resources and CD Rom of the GRETA	
	financial :	Financial partners :	Cantal Department General Council
Results hoped for	qualitative :	quantitative :	Regular attendance
	Actual results	qualitative : Only 3 trainees of more than 30 years old Attention hardly concentrated	quantitative : Irregular frequentation and imbalance men-women

3. scheme assessment

Which elements helped the scheme implementation ?

	For beneficiaries : No action is obligatory and it takes place in the afternoons: taking into account the trainees requirements Deal with different motivations	For teachers or others: Good knowledge of the involved public. Partnership with the training representatives of the Travelling Peoples' Reception Area.	For partners : Close partnership
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What obstacles were encountered and how were they dealt with?

	Obstacles: Trainees' mobility Great difficulties on the Area with the Travelling People not concerned by this action.	Solutions To envisage the installation of training rooms within the context of the Travelling Peoples' Reception Area redevelopment.
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What is the overall assessment of the scheme?

They look interested	Strong points	Weak points
		Training rooms hardly hospitable and adapted. Lack of women's inscriptions.

4. outlook

Is the project being :	- implemented locally ?	Yes	
	- applied to other places?	Yes	
	Which ones? Travelling Peoples' Reception Area of "la Touète" at Saint Flour		
	- extended on a nationwide scale?		
	- transferable to other target group?	Yes	

Has the project generated other needs?

	What are they? Reinforced trainings for eliminating the illiteracy
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Has the project created problems?

	What problems?
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for information purposes, can this project be of interest for :

	Young people terminating compulsory schooling?		
	Young people who have just left the school system?		
	Young adults ?	Yes	
	Adults as a mean of professional insertion?	Yes	