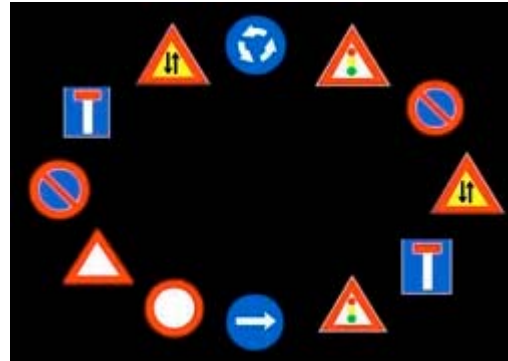




Previous put on a level regarding the Highway Code at the GRETA of Aurillac

France

2005



1. local context of scheme's implementation

| | | | | |
|-------------------------|---|---|--|--|
| Place of implementation | School, town... “Les Dinandiers” Travelling Peoples’ Reception Area – Aurillac (Cantal) | GRETA des Monts du Cantal 10 ruede Docteur Chibret 15000 Aurillac France | | |
| Project co-ordinator | Surname, first name CHAVIGNIER Brigitte | Position Training Advisor | | |
| Project initiator | Member of management team | Beneficiary member of target audience | Other (give details) Aurillac Metropolitan Community | |
| beneficiaries | Number of boys : 1 | | During compulsory schooling | |
| | Number of girls : 5 | | At the end of compulsory schooling : yes | |
| | Total number of beneficiaries : 6 | | During the 18/25 year period : | |
| Staff development | After 1 year | | After 2 years | |
| | | | After 3 years | |
| | | | After 4 years | |

2. scheme description

| | | | | |
|--------------------|--|---|--|--|
| aims | <p>⇒ to help the Metropolitan Community which funds training actions for the elimination of illiteracy</p> <p>⇒ to allow young people of Les Dinandiers Area preparing efficiently the highway examination bringing them up to the basic knowledge and preparing actively the highway code, In no way meant to substitute the apprenticeship of highway code in driving school: emphasis is put on the cognitive mechanism and on decoding the examination requests.</p> | | | |
| partners | Internal partners CABA (Aurillac Metropolitan Community) and GRETA (Group of Establishments of the National Education). | | Outside partners | |
| Scheme description | <p>The GRETA trainer is the same as for the adult’s elimination of illiteracy actions and for helping the young people in doing their homework.</p> <p>The 4-hours training a week has a duration of 4 months, as for a first experimentation.</p> <p>Teaching aids made by the trainer and some CD ROM must allow the trainees to familiarize with the road signs, the questions...</p> <p>The training also must facilitate the examination inscription and success and so that encourages the youth to seriously prepare and legally pass their driver’s licence.</p> | | | |
| means | staff : | | Internal 1 training advisor and 1 trainer. | |
| | | | Outside personnel 2 social workers | |
| | | material : 1 room and 2 computers with pedagogical resources and CD-ROM from GRETA | | |

| | | |
|-------------------|---|--|
| | financial : 5400 € | Financial partners : Cantal Department General Council |
| Results hoped for | qualitative : Progress and obvious motivation | quantitative : Regular frequentation |
| Actual results | qualitative : Inscription to the driver's licence examination | quantitative : |

3. scheme assessment

Which elements helped the scheme implementation?

| | | | |
|--|--|--|---|
| | For beneficiaries : A solution to the need, the fact that this action is proposed but not imposed, and that it takes place on the reception area where Travelling People live. | For teachers or others: Good knowledge of the public. Partnership with the social worker of the reception area. Experience of this kind of action with the public of the "insertion workshops" of the GRETA. | For partners : Qualitative report of this action handed to the President of the Metropolitan Community. |
|--|--|--|---|

What obstacles were encountered and how were they dealt with?

| | | |
|--|---|---|
| | Obstacles | Solutions |
| | Trainees' mobility: as the action has begun quite late in March, many of them have already left. Big difficulties on the Reception area of Travelling People, external to this action. | If the partnership is renewed, the action must take place at the beginning of the autumn or in January. Training rooms must be foreseen when the area will be redeveloped. |

What is the overall assessment of the scheme? **Too early to be defined**

| | |
|--|---|
| Strong points | Weak points |
| A regular participation and, beyond this action, a strong interest in an in-depth training. | Training rooms badly hospitable and not adapted. |

4. outlook

| | | | |
|------------------------|---------------------------------------|------------|--|
| Is the project being : | - implemented locally? | Yes | |
| | - applied to other places? | | |
| | Which ones? | | |
| | - extended on a nationwide scale? | | |
| | - transferable to other target group? | Yes | |

Has the project generated other needs?

| | |
|--|--|
| | What are they? Reinforcement of the apprenticeships in the elimination of illiteracy. |
|--|--|

Has the project created problems?

| | |
|--|---------------|
| | What problems |
|--|---------------|

for information purposes, can this project be of interest for:

| | | | |
|--|--|------------|--|
| | Young people terminating compulsory schooling? | | |
| | Young people who have just left the school system? | | |
| | Young adults? | Yes | |
| | Adults as a mean of professional insertion? | Yes | |