

 	Vocational integration of Travelling People in Europe
Projects : 1 – The training of Travelling People in Aurillac and Saint Flour secondary schools. 2 – Adults’ elimination of illiteracy at Monts du Cantal (Aurillac) GRETA [Association for Educational Establishments] 3 – To train the people to a pre-requisite level at Aurillac GRETA in view of passing the driving code 4 – Homework support for Aurillac Travelling Children.	

CONTEXT DESCRIPTION		
Area concerned by the project		
Geographical localisation		Economical situation
Aurillac : 36 096 inhabitants Department chief town Saint-Flour : 6 625 inhabitants City localised on the A 75 highway, North-South axis Cantal department cities– Auvergne district (Centre France)		Mostly rural cities, not much industrialised.
General information regarding the Travelling People concerned by the project.		
Ratio “Travelling People / area	Ratio « Travelling People / institution	Ratio “Travelling People” / project
Project n° 1 2 %	2,5 %	100 %
Project n° 2 2 %	13 %	100 %
Project n° 3 2 %	4 %	100 %
Project n° 4 2 %	18 %	100 %
Nationality(ies) - French - double nationality : French / Spanish		Rights - common rights applicable to any French nationals - specific obligations in relation with the travels: travelling books to be periodically signed by the police force. - law in relation with the Travelling People’s settlement and reception (n° 90-449 of 31/05/90 and n°2000-614 of 05/07/00)
Law / Integration, training and schooling - circular n° 70-428 of 09/11/70 relating to the obligation of reception in educational establishments - law n° 98-1165 of 18/12/98 tending to reinforce the school obligation until the age of 16. - circular °2202-101 of 24/04/02 relating to the schooling of Travelling Children and non-sedentary families - circular n° 2004-054 of 23/03/04, which reinforce the school obligation control - insertion law: making up of an insertion contract, as a mutual commitment between the person concerned and the Chairman of the County Council who must give him the opportunity to take part of an insertion action.		
Way of life /Inherent characteristics		Possibilities*/project
Mobility Objectives Duration Travelling mode	- travelling in family - main travelling: 4 to 5 months a year during “spring/summer” periods, - travelling in view of resumption of activity or for religious meetings.	- housing improvement in the reception and parking areas
Settled way of life Setting up duration Places	- reception and parking areas, private pieces of land, houses, - great majority with a 6-month settled way of life (autumn-winter).	- settled way of life inducement

<p>Settlement (Housing) Structures Living conditions Legislation</p>	<ul style="list-style-type: none"> - mainly light structure housing for spare time, - houses (2%), - electricity, running water, sanitary, - specific amount in case of caravan loan, - financial support in case of house renting. 	
<p>Economical situation Sources of income Standard of living Access conditions</p>	<p><u>Low incomes</u></p> <ul style="list-style-type: none"> - 95 % gets the RMI (Minimum Income for Integration) if they are more than 25 years old or if they have a child, - 5% are craftsmen in building trade (registration at the Chamber of Trade), - casual earnings through seasonal employments (framework, picking, vintage). 	<p>decrease in the number of persons who gets social aid</p>
<p>Health situation Access to medical care Hygienic and health conditions</p>	<ul style="list-style-type: none"> - CMU (health insurance cover) subject to getting an income, - PMI (maternal and child welfare), - limited health conditions 	<ul style="list-style-type: none"> - improvement of the follow up made by the PMI (vaccines), - improvement of the area and parking structures
<p>Schooling/training Schooling obligations / attendance Schooling ratio Number of years of attendance, Educational level reached (elimination of illiteracy, basic competencies: reading, writing, accounting), Tracks, Other trainings, Strong points of the system, Weak points of the system.</p>	<ul style="list-style-type: none"> - compulsory school obligatory from 6 to 16 years old (Ministry of Education) , - compulsory school rate: 90% youth from 6 to 16 years old, - compulsory school attendance: 10 years + 3 years in nursery school, - basic competencies, - elimination of illiteracy for adults with structures different from the Ministry of Education's ones, <p><u>Strong points</u></p> <ul style="list-style-type: none"> - preschools on reception and parking areas <p><u>Weak points</u></p> <ul style="list-style-type: none"> - educational maladjustment to their way of life 	<ul style="list-style-type: none"> - compulsory school rate: 100% - beyond the compulsory education legal age, to attend a training with diploma - to improve the compulsory school conditions for life by improving the conditions for life on the parking areas
<p>Professional activities Sectors Ratio Occupational status Formal job /non formal job Traditional job</p>	<ul style="list-style-type: none"> - employees (contract for a fixed term) - self-employed workers, - contracts supported by the State, - vocational integration contracts, - non-declared activity. 	<ul style="list-style-type: none"> - to get a job either with the help of an vocational qualification or a training
<p>Family Structure Relations</p>	<ul style="list-style-type: none"> - 4 main family stocks at Saint Flour, - a great quantity of families (120/year) operating in a restricted family circle (grandparents, parents, children) at Aurillac. 	
<p>Women's role Status Motherhood Work</p>	<ul style="list-style-type: none"> - mother at home as there are lots of large families, - no economy role 	<p>To facilitate the access to the driving licence for giving them more independence,</p> <p>The elimination of illiteracy and the sewing workshops are developing their interest for the external life.</p>

Religion Cults Practices	<ul style="list-style-type: none"> - Evangelists (1 place of cult on the parking area) - Catholics 	
Transmission of the “Travelling People’s” Culture Mode Contents	<ul style="list-style-type: none"> - no writing - language - ceremonies – rites - songs 	Awareness of the necessity to preserve their culture as well as to allow them attending the compulsory education and the training.
* Tendencies / Expected evolutions resulting of the project		