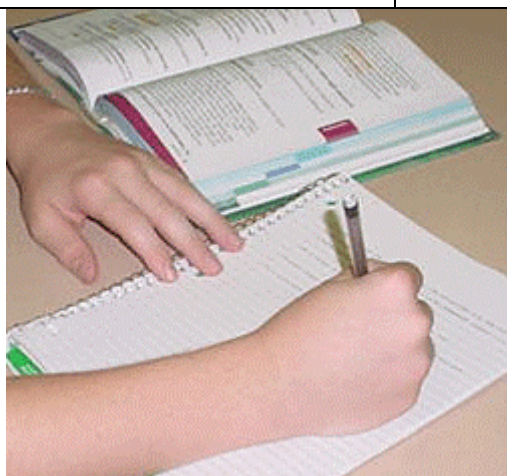




Homework support for Aurillac Travelling Children France



1. local context of scheme implementation

Place of implementation	School, town... Aurillac Les Dinandiers area (15)	Contact : GRETA des Monts du Cantal 10 ruede Docteur Chibret 15000 Aurillac France		
Project coordinator	Surname, first name CHAVIGNIER Brigitte	Position Training advisor		
Project initiator	A member of management team	Beneficiary member of target audience	Other (give details) Cantal County Council	
beneficiaries	Number of boys : 13	During compulsory schooling : YES		
	Number of girls : 11	At the end of compulsory schooling :		
	Total number of beneficiaries : 24	During the 18/25 year period : After 25 years old:		
Staff development	After 1 year	After 2 years	After 3 years	After 4 years

2. scheme description

aims	<p>To answer the pressing demand of the Travelling People's Reception Area social workers who, twice a week, feel alone and overloaded with the children's homework support.</p> <p>To provide some homework support in order to allow the children to receive a normal schooling and to pass their school year.</p> <p>To provide a support to the parents.</p> <p>It does not concern a school coaching, which depends on other structures.</p>			
partners	Internal partners Cantal General Council and GRETA (Group of Establishments of the National Education) of Monts du Cantal	Outside partners Aurillac Area Metropolitan Community (2 social workers) and the school masters of Aurillac reception area schools.		
Scheme description	<p>The same trainer intervenes at GRETA as well as at the adult workshop, to secure the continuity of the action in process with the parents.</p> <p>The trainer makes sure that the homework requested by the school masters is regularly and correctly done. For this purpose, she may be led to give complementary explanations.</p> <p>This trainer will be on duty twice a week for 1 hour and a half.</p> <p>She will be helped by one of the two reception area centre workers.</p> <p>If, as a matter of principle, this workshop is based on a voluntary participation, it must be attended very regularly to secure the scholarship success.</p> <p>The communication with the teachers is done through the exercise book and through meetings which take place at least twice a quarter with all the involved GRETA staff.</p> <p>In accordance with the school masters, the GRETA may provide educational means.</p> <p>Taking into account the public constraints, the basic service is maintained from the principle of October to the end of April.</p>			

means	staff :	Internal 1 further training coach and 1 trainer
		Outside personnel 2 centre workers from the reception area
	material : 1 room and 2 computers with GRETA educational means	
	financial : 4 000 €	Financial partners : Cantal County Council
Results hoped for	qualitative : Headways and a manifest motivation	quantitative : Regular frequentation.
Actual results	qualitative : A quite regular frequentation mostly for the reception area compulsory schools' children, which may fluctuate in function of the involvement of the school masters coming from the other schools of the city.	quantitative :

3. scheme assessment

Which elements helped the scheme implementation?

	For beneficiaries : The frequentation is not imposed. The work is complementary to the work performed by the camp workers, but with a more professional look.	For teachers or others: Good knowledge of the public. Partnership with the area centre workers.	For partners : Partnership between all the interveners.
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What obstacles were encountered and how were they dealt with?

	Obstacles	Solutions
	Travelling parents. Parents not always realising how important is this support. Big difficulties on the area, external to this action.	A link book with the school masters.

What is the overall assessment of the scheme?

It has been renewed a second year and will probably be renewed again the following year.

Strong points	Weak points
A frequentation which does not decrease. The trainer well integrated at the reception area.	Locals not enough hospitable and adapted.

4. outlook

Is the project being :	- locally implemented?	Yes	
	- applied to other places?		
	Which places?		
	- extended on a nationwide scale?		
	- transferable to other target group?		

Has the project generated other needs?

	What are they? Teaching to read and write and elimination of illiteracy for adults.
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Has the project created problems?

	What problems?
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for information purposes, can this project be of interest for:

	Young people terminating compulsory schooling?		
	Young people who have just left the school system?		
	Young adults?		
	Adults as a mean of professional insertion?		