
	<p>Vocational integration of Travelling People in Europe</p> <p><b>This project is realized with EU financial support in the framework of a SOCRATES/Grundtvig program</b></p> <p><b>S.T.O.P. – Individual and group additional training of socially disadvantaged surrounding</b></p>	
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**1. local context of scheme implementation**

Place of implementation	School, town... <b>Chosen schools in Ostrava City</b>		Contact : <b>Non-governmental organisation S.T.O.P. Ostrčilova 19, 70200 Ostrava 1 tel.00420 777 944 129</b>	
Project coordinator	Surname, first name <b>Jindřich Houžva</b>		Position <b>Manager</b>	
Project initiator	A member of management team  <b>Non-governmental organisation S.T.O.P.</b>	Teachers: <b>Trainers and T.P.field assistants</b>	Beneficiary member of target audience <b>Trainees 6-15 years</b>	Other (give details)
beneficiaries	Number of boys :		<b>During compulsory schooling : 20-30</b>	
	Number of girls :		<b>At the end of compulsory schooling :</b>	
	Total number of beneficiaries : <b>20-30</b>		During the 18/25 year period :	
			After 25 years old:	
Staff development	After 1 year	After 2 years	After 3 years	After 4 years

**2. scheme description**

aims	<b>Support higher stage of education of schoolchildren aged 6-18 with learning problems from Socially disadvantaged background</b>			
partners	Internal partners <b>Non-governmental organisation S.T.O.P. City Hall, Ostrava</b>		Outside partners <b>Pedagogical Faculty Ostrava University</b>	
Scheme description	<b>Children from disadvantaged surrounding who have educational problems are addressed by form masters, school management or T.P. field assistants with help offer. This help is given free of charge in the form of individual or group additional training by lecturers who are mainly Pedagogical faculty students of local University. These activities are considered as study practice for them. Lecturers visit their trainees either at home or organise children groups for training directly at school. Lecturers note attendance in children's "target-books".</b>			
means	staff :		Internal <b>T.P. field assistant</b>	
			Outside personnel <b>Lecturers – Pedagogical faculty students of Ostrava University</b>	
	material : <b>Non-government organisation S.T.O.P.</b>			
	financial :		Financial partners : <b>Ostrava City Hall</b>	
Expected results	qualitative : <b>to improve progress to teach children of systematic preparing for lectures</b>		quantitative :	
Achieved results	qualitative : <b>Evident improvement of progress Positive parents' reactions</b>		quantitative :	

### 3. scheme assessment

Which elements helped the scheme implementation?

	For beneficiaries : <b>Work at home</b> <b>Additional training of small groups of children with similar level of knowledge</b>	For teachers or others:	For partners :
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What obstacles were encountered and how were they dealt with?

	Obstacles	Solutions
	- Negative living conditions make impossible lecturer'' visits to child'' home Small number of students-lecturers willing to take care of children for a longer period of time. - <b>Parents do not co-operate.</b>	<b>More motivation for students working in terrain. Opportunity for future teachers to learn better differences in T.P. families.</b> <b>In case that home training is impossible, to realise projects in school.</b>

What is the overall assessment of the scheme?

Strong points	Weak points
<b>particular progress improvement</b> <b>positive parents' reaction</b> <b>intensifying family-school relations in home surrounding (sometimes parents are also studying)</b> <b>out of school contacts – collective outings</b>	<b>Additional training in home surrounding fails considering existential conditions. If the project is realised at school children have problems with attendance.</b>

### 4. Summing up

Is the project being :	- locally implemented?	<b>Yes</b>	
	- applied to other places?		<b>Yes</b>
	Which places?		
	- extended on a nationwide scale?	<b>No</b>	
	- transferable to other target group?	<b>Yes</b>	

Has the project generated other needs? No

	What are they?
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Has the project created problems? Yes

	What problems? Mostly the original aim - to train children in home surroundings – was not achieved.
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for information purposes, can this project be of interest for:

	Young people terminating compulsory schooling?	<b>Yes</b>	
	Young people who have just left the school system?	<b>No</b>	
	Young adults?	<b>No</b>	
	Adults as a mean of professional insertion?	<b>No</b>	