
	Vocational integration of Travelling People in Europe TRAINING PROGRAMME FOR ROMANY MOTHERS OF PRE-SCHOOL CHILDREN	
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1. local context of scheme implementation

Place of implementation	School, town... Several Elementary Schools in the City of Ostrava		Contact : Civic Association Living Together 30.dubna 1 729 29 Moravská Ostrava tel. 00420 596 114 760	
Project coordinator	Surname, first name Mgr.Andrea Nováková		Position Specialized teacher	
Project initiator	A member of management team: Bc.Lýdia Poláčková Bc.Ingrid Štegmánová (City Hall Ostrava)	Teacher or other: Teachers and social workers	Beneficiary member of target audience Young mothers of pre-school children	Other (give details)
beneficiaries	Number of boys :		During compulsory schooling :	
	Number of girls : 29 young mothers		At the end of compulsory schooling :	
	Total number of beneficiaries : 29		During the 18/25 year period : 29	
Staff development	After 1 year 10	After 2 years 16	After 3 years 29	After 4 years

2. scheme description

aims	<ul style="list-style-type: none"> - to allow parents(mainly Romany mothers) to gain key competencies and skills for preparing children to start school and be successful in the first year of Elementary School - to develop emotional and social interaction between mother and child through shared activities - to strengthen the Romany parents' awareness of responsibility for their children's education and develop co-operation between family and school - to increase the success of Romany children at school - to create new jobs for Romany mothers - to introduce the training programme in other areas 			
partners	Internal partners City of Eindhoven,Netherlands Civic Association Living Together City Hall Ostrava		Outside partners Elementary schools in areas Kunčičky and Přívoz Support-team of Romany mothers	
Scheme description	<p>Long term training programme for Romany mothers of pre-school children. The participants in the project(social workers and teachers) brought the inspiration for this programme from the Netherlands where it has been realised as a part of a pro-school preparation in refugees' families. The work with the whole family, particularly with the mother of a pre-school child, is fundamental when fighting the failure of Romany children at school(mainly at the beginning of Year One). The form of individual and group activities delivered by trained specialists working with those mothers, and consequently the work of a mother with her child makes the philosophy of this project different from others that concentrate only on a child.</p> <p>After being trained it can be a Romany mother("the mum from the neighbourhood") who can act as a specialist sharing her experience within the community which she knows and who can better motivate mums to join the project.</p> <p>It is known that Romany Children have no pre-school education ,that is why the teachers meet the mums at home(individual) or in the community centres(individual or in the groups). The work is based on professionally prepared training materials from the Netherlands , the workbooks have been translated into Czech and amended for local conditions.The workbooks are complemented with a set of visual education aids for children -geometrical shapes,spectrum of colors, balls, scissors, bricks, colour papers etc.- and story books.</p> <p>A trained worker explains the activities in the workbooks planned for one week (1 week = 1 workbook), mother then works with her child. Stress is placed on everyday systematic work. The whole programme lasts for two years (30 weeks in each year).</p>			

means	staff :	Inside: 1 coordinator-specialized teacher 7 trained social workers and teachers
		Outside : the teachers of elementary schools in the area the workers of 4 community centres
	material : workbooks and rooms incl.equipment of community centres	
	financial : about 1.000 EUR/month	Financial partners : City Eindhoven, Netherlands Moravian-Silesian Regional Office, City Ostrava, Ministry of education
Results hoped for	qualitative : - gradually parents will become better equipped to prepare a child to manage school tasks without the assistance of others - both parents and children will gradually develop the routine of systematic, purposeful and long-term work even before starting school - after the completion of the training, „mums from the neighbourhood“will act as specialists and pass on their knowledge to other mums. Trained mothers will obtain some kitchen furniture or equipment for their work. - the prospective mums will get the job contract, visit other mums and go through the same program together.They will replace the social workers and teachers who can spread the program into another part of the City.	quantitative : Increasing number of involved families
Actual results	qualitative : The trained workers gained the trusts after approximately four month of work thanks to their patiencehelp and assistance in solving many problems, as well as community events (excursions, theatre-visits ect.)	quantitative : Increasing number of mothers joined in the programme (from 10 to 29)

3. scheme assessment

Which elements helped the scheme implementation?

	For beneficiaries : 1. Motivation of mothers (any reward for good work) 2. Motivation of children (small presents,books and visual educational aids developing their abilities and skills)	For teachers or others: Special training and supervisory meeting in order to help handle various situations in a new environment	For partners : Financial and practical support of City of Eindhoven
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What obstacles were encountered and how were they dealt with?

	Obstacles Mutual mistrust (non-confidence)	Solutions The trained workers visit the mothers at their home, search for new ways of how to motivate mums to join the project (joint planning of future events, purchasing materials and aids for children of those mums who will join etc.).Mothers can share their experience in meetings in community centres.This also allows space for problem-solving (healthy diet and nutrition issues, hygienic rules, attitude to children etc.) Supervisory meetings encouraging and supporting the social workers and the teachers
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What is the overall assessment of the scheme?			
<p style="text-align: center;">Strong points</p> <p>-relatively low material costs to implement the project - a pyramid effect -only a few specialist at the beginning (the top), many Romany mothers involved in the project (the base of pyramid) - after being trained it can be the Romany mother who can act as a specialist within their community</p>		<p style="text-align: center;">Weak points</p> <p>- when the lectors changed, the whole development of the programme was delayed. In a long period of mutual distrust only very few mums were attracted to join the programme.</p>	
4. outlook			
Is the project being :	- locally implemented?	Yes	
	- applied to other places?	No	
	Which places?		
	- extended on a nationwide scale?	No	
	- transferable to other target group?	No	
Has the project generated other needs?		No	
	What are they?		
Has the project created problems?		No	
	What problems?		
for information purposes, can this project be of interest for: young mothers with pre-school children only			
	Young people terminating compulsory schooling?		
	Young people who have just left the school system?		
	Young adults?		
	Adults as a mean of professional insertion?		